



M.C.T. TRAINING COLLEGE

MELMURI - MALAPPURAM - 676 517

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Curricular Aspects

Feedback Report



www.mcttrainingcollege.in

MCT TRAINING COLLEGE MALAPPURAM

FEEDBACK ANALYSIS REPORT


Analysis Report of B.Ed. Alumni's Feedback on B.Ed. Curriculum ACADEMIC YEAR: 2022-2023

Student's Details:

Feedback forms received : 94

| MCT TRAINING COLLEGE MALAPPURAM | | | | | | | | | | |
|---|--|---|-----|--------------|------|-----------|-----------|------------|-----|----|
| ALUMNI'S FEEDBACK ON CURRICULUM 2022-2023 | | | | | | | | | | |
| SI No. | Statement | | Bad | Satisfactory | Good | Very good | Excellent | Mean Score | % | N |
| 1 | Institutional uniqueness of curricular transaction based on its vision and mission | N | 1 | 4 | 22 | 37 | 30 | 3.97 | 79% | 94 |
| | | % | 1.1 | 4.3 | 23.4 | 39.4 | 31.9 | | | |
| 2 | Utilisation of institutional resources | N | 9 | 14 | 25 | 13 | 33 | 3.50 | 70% | 94 |
| | | % | 9.3 | 14.4 | 25.8 | 13.4 | 35.1 | | | |
| 3 | Inclusion of needs and conditions of local society | N | 2 | 10 | 47 | 20 | 15 | 3.38 | 68% | 94 |
| | | % | 2.1 | 10.3 | 48.5 | 20.6 | 16.0 | | | |
| 4 | Consideration of various student categories and their needs | N | 3 | 9 | 43 | 28 | 11 | 3.37 | 67% | 94 |
| | | % | 3.1 | 9.3 | 44.3 | 28.9 | 11.7 | | | |
| 5 | Choices provide based on capabilities of students | N | 4 | 8 | 22 | 36 | 24 | 3.72 | 74% | 94 |
| | | % | 4.1 | 8.2 | 22.7 | 37.1 | 25.5 | | | |
| 6 | Achievement of teacher attributes | N | 7 | 28 | 19 | 18 | 22 | 3.21 | 64% | 94 |
| | | % | 7.2 | 28.9 | 19.6 | 18.6 | 23.4 | | | |
| 7 | Development of capability to handle pupils of varied nature | N | 2 | 25 | 27 | 22 | 18 | 3.31 | 66% | 94 |
| | | % | 2.1 | 25.8 | 27.8 | 22.7 | 19.1 | | | |
| 8 | Coping with contemporary global scenario of teacher education | N | 4 | 12 | 47 | 15 | 16 | 3.29 | 66% | 94 |
| | | % | 4.1 | 12.4 | 48.5 | 15.5 | 17.0 | | | |
| 9 | Development of Institute instructional planning and management skill | N | 3 | 10 | 29 | 24 | 28 | 3.68 | 74% | 94 |
| | | % | 3.1 | 10.3 | 29.9 | 24.7 | 29.8 | | | |
| 10 | Developing evaluation skills | N | 3 | 11 | 19 | 21 | 40 | 3.89 | 78% | 94 |
| | | % | 3.1 | 11.3 | 19.6 | 21.6 | 42.6 | | | |
| 11 | Enhancing capacity of utilising varied educational media | N | 2 | 21 | 18 | 30 | 23 | 3.54 | 71% | 94 |
| | | % | 2.1 | 22.3 | 19.1 | 31.9 | 24.5 | | | |



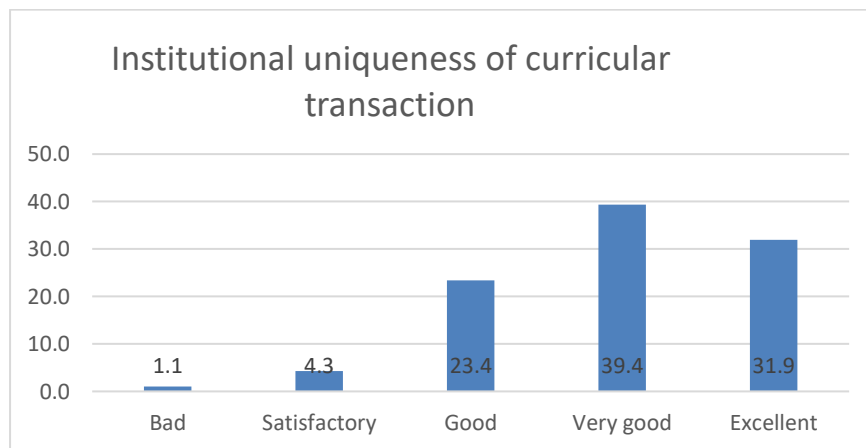

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Analysis Data:

The feedback collected from alumni of MCT Training College Malappuram provides insights into various aspects of the curriculum for the academic year 2022-2023. The feedback is categorized into different statements related to curricular transactions, institutional resources, and various skills developed through the program.

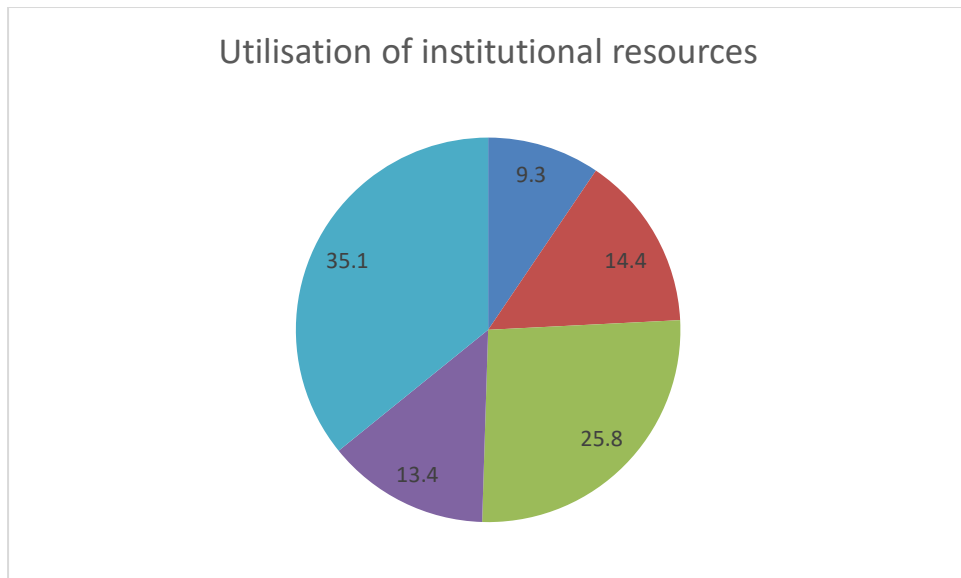
1. Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission

- **Mean Score:** 3.97
- **Percentage:** 79%
- **Analysis:** A significant majority (79%) of alumni rated the uniqueness of curricular transactions as either Very Good or Excellent. This indicates strong alignment between the institution's vision and mission and the curricular content.



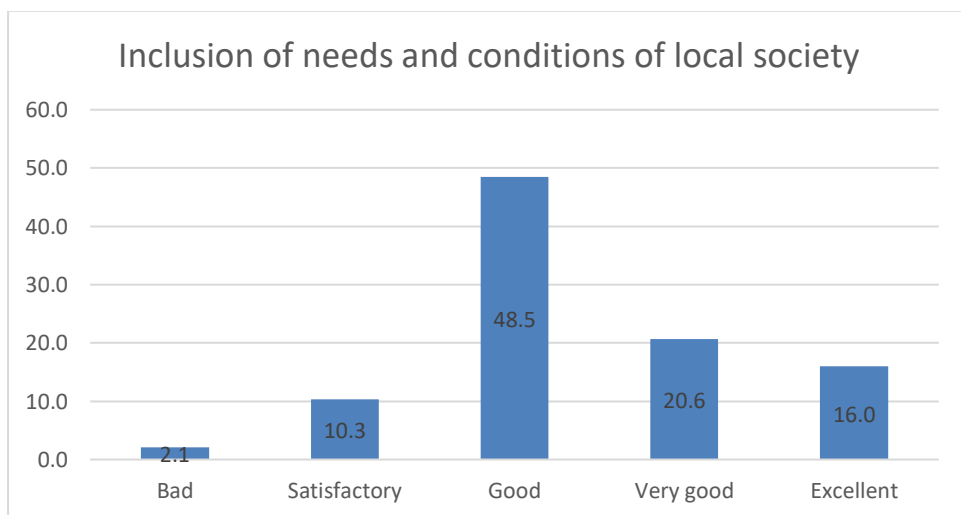
2. Utilisation of Institutional Resources

- **Mean Score:** 3.50
- **Percentage:** 70%
- **Analysis:** The feedback shows a moderate satisfaction level regarding the utilization of institutional resources. While 70% rated it as Satisfactory to Excellent, there is room for improvement in how resources are utilized to enhance the learning experience.



3. Inclusion of Needs and Conditions of Local Society

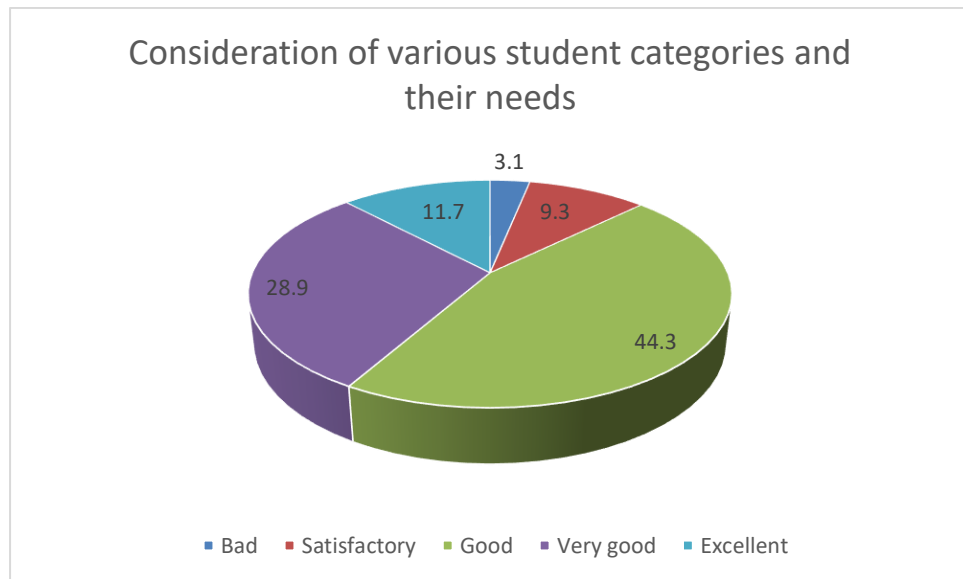
- **Mean Score:** 3.38
- **Percentage:** 68%
- **Analysis:** The feedback indicates that the curriculum includes the needs and conditions of the local society to a satisfactory extent. However, improvements could be made to better address local societal needs.



4. Consideration of Various Student Categories and Their Needs

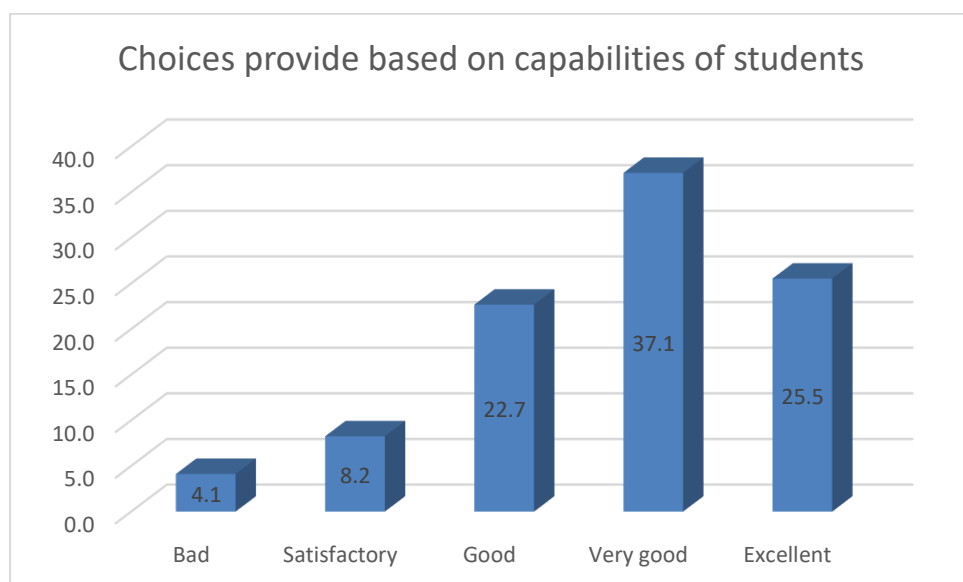
- **Mean Score:** 3.37
- **Percentage:** 67%

- **Analysis:** The consideration given to various student categories and their needs is rated slightly lower. This suggests that the curriculum might need better customization to cater to diverse student needs.



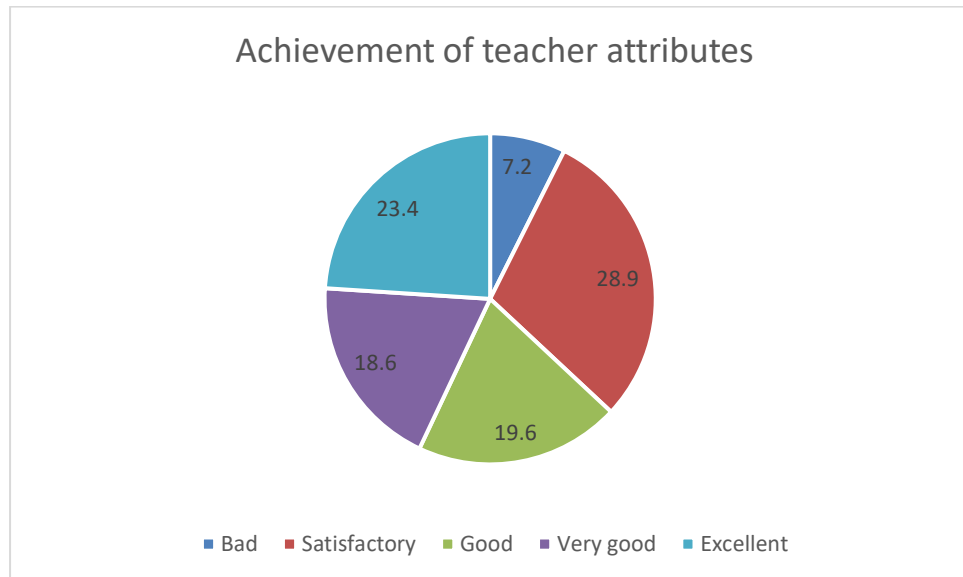
5. Choices Provided Based on Capabilities of Students

- **Mean Score:** 3.72
- **Percentage:** 74%
- **Analysis:** The feedback is relatively positive regarding the choices provided to students based on their capabilities. This indicates a good level of personalized learning opportunities.



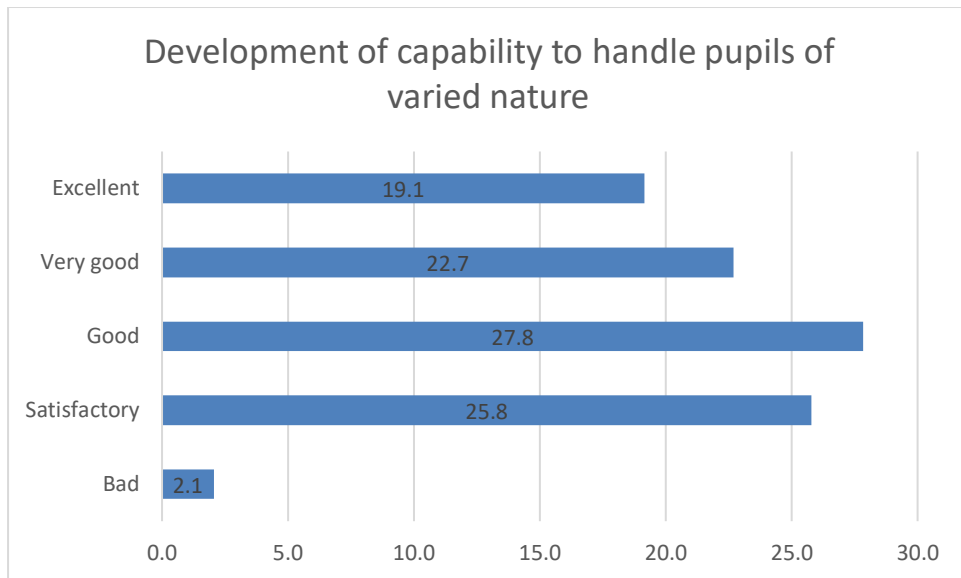
6. Achievement of Teacher Attributes

- **Mean Score:** 3.21
- **Percentage:** 64%
- **Analysis:** The lowest mean score is associated with the achievement of teacher attributes, suggesting a need for improvement in how teacher qualities and competencies are developed and assessed.



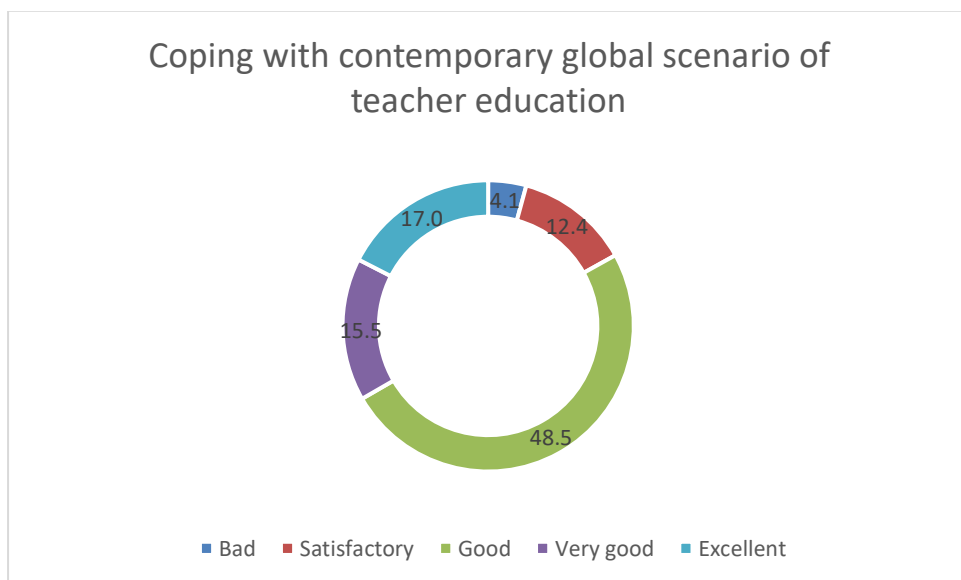
7. Development of Capability to Handle Pupils of Varied Nature

- **Mean Score:** 3.31
- **Percentage:** 66%
- **Analysis:** The development of skills to handle diverse pupils is rated somewhat lower, indicating that additional training or curriculum adjustments might be necessary to better prepare teachers for handling varied student profiles.



8. Coping with Contemporary Global Scenario of Teacher Education

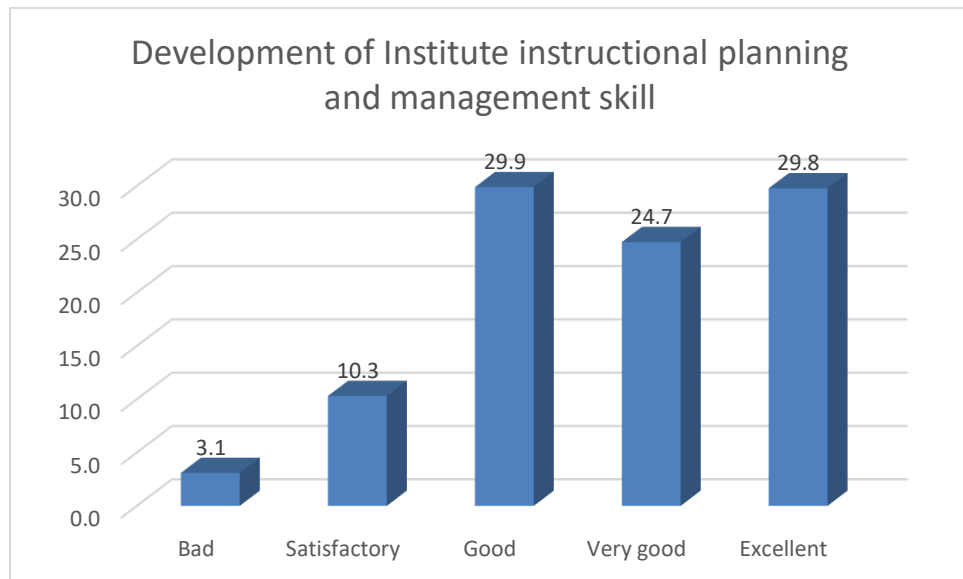
- **Mean Score:** 3.29
- **Percentage:** 66%
- **Analysis:** Feedback suggests that the curriculum's ability to address contemporary global issues in teacher education could be improved, indicating a need for more global perspective integration.



9. Development of Institute Instructional Planning and Management Skills

- **Mean Score:** 3.68
- **Percentage:** 74%

- **Analysis:** Positive feedback regarding instructional planning and management skills reflects a strong aspect of the curriculum. However, continuous enhancements could further benefit students.



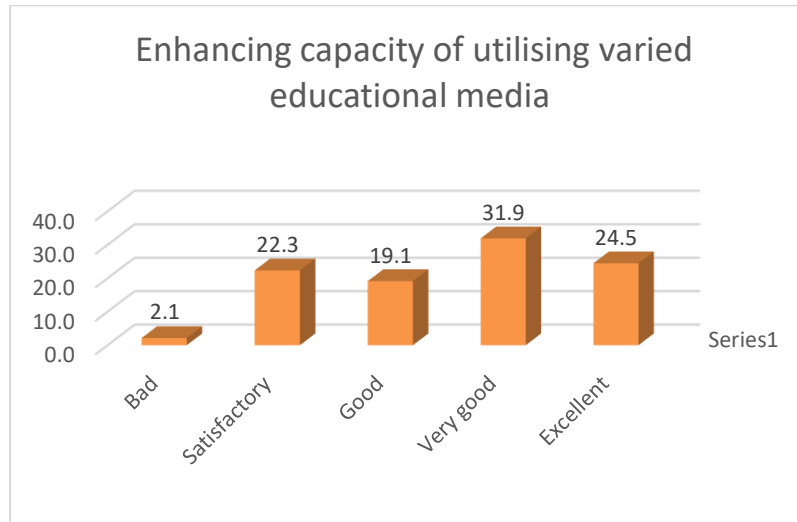
10. Developing Evaluation Skills

- **Mean Score:** 3.89
- **Percentage:** 78%
- **Analysis:** The development of evaluation skills received high ratings, suggesting that this aspect of the curriculum is well-received and effective.



11. Enhancing Capacity of Utilizing Varied Educational Media

- **Mean Score:** 3.54
- **Percentage:** 71%
- **Analysis:** The feedback on educational media utilization indicates a satisfactory level of capacity enhancement. Improvements in this area could lead to even better utilization of educational resources.



ACTION TAKEN REPORT

MCT COLLEGE MALAPPURAM

1. Institutional Uniqueness of Curricular Transaction

- **Action:** Maintain the current approach as it is well-received. Continue aligning the curriculum with the institution's vision and mission, with regular reviews to ensure ongoing relevance.

2. Utilisation of Institutional Resources

- **Action:** Conduct an audit of institutional resources and their utilization. Develop strategies to improve resource allocation and access, including enhanced training for staff on effective resource use.

3. Inclusion of Needs and Conditions of Local Society

- **Action:** Engage with local community stakeholders to better understand societal needs. Revise curriculum content to better reflect these needs and ensure practical application in local contexts.

4. Consideration of Various Student Categories and Their Needs

- **Action:** Implement differentiated instruction strategies and support systems. Increase flexibility in the curriculum to accommodate diverse student backgrounds and needs.
5. **Choices Provided Based on Capabilities of Students**
 - **Action:** Continue offering varied choices to students. Gather feedback regularly to ensure the choices remain relevant and effectively aligned with students' capabilities.
 6. **Achievement of Teacher Attributes**
 - **Action:** Review and enhance teacher training programs. Focus on developing key teacher attributes and implement a robust system for evaluating and supporting teacher performance.
 7. **Development of Capability to Handle Pupils of Varied Nature**
 - **Action:** Introduce targeted professional development programs focused on managing diverse student needs. Incorporate case studies and practical scenarios in training.
 8. **Coping with Contemporary Global Scenario of Teacher Education**
 - **Action:** Update the curriculum to include global trends and challenges in teacher education. Incorporate international perspectives and best practices.
 9. **Development of Institute Instructional Planning and Management Skills**
 - **Action:** Continue fostering strong instructional planning and management skills. Encourage faculty development workshops and sharing of best practices.
 10. **Developing Evaluation Skills**
 - **Action:** Maintain and build upon existing practices in evaluation skills development. Explore advanced techniques and tools to further enhance this aspect.
 11. **Enhancing Capacity of Utilizing Varied Educational Media**
 - **Action:** Invest in updated educational media and technology. Provide training to faculty and students on effective utilization of these resources.

This action plan aims to address areas of concern highlighted in the feedback and build upon strengths to further enhance the overall quality of the curriculum and training provided by MCT Training College.